

Aims:

To introduce the topic of travel around the borough.

To talk about similarities and differences in travel in the UK and students' countries.

Introduction:

Photographs from the Newham Archives and Local Studies Library are used to introduce language around travel in the borough and beyond. You can use these activities as a starting point for students to think about the history of the borough and how it has changed as well as how they travel in other countries. It contains one of Our Stories in which the students read about another English language learner's childhood experience. This can be used as a prompt for them to talk about their own experiences and to talk to family members to hear their stories. If you are compiling a class archive ask them if they have any personal photographs of them and their families travelling or they can find images of types of transport online.

Activities:

- 3.1a** How we travel
- 3.1b** How we travel
- 3.1c** How we travel
- 3.2** Our stories: Cecilia's story
- 3.3** Find someone who...
- 3.4** Knowledge check

Procedure:**Worksheets 3.1a, 3.1b and 3.1c: How we travel**

These activities introduce topic specific vocabulary using images from the Image Pack. Students match the word and image, connect the image and description with a line or write the description in the space provided. You can use all three to give your students a variety of ways of responding whilst consolidating the vocabulary or you can match the activity best suited to their level. Encourage free discussion around the topic, you can adapt according to your students' level.

As an alternative to printing out the worksheets you can project on the whiteboard for a whole class activity.

Worksheet 3.2: Our stories: Cecilia's story

Students read Cecilia's story about travelling in Venezuela as a child and now in London as an adult and answer questions.

Worksheet 3.3: Find someone who...

Students have to complete a table with information about other students relating to the topic of travel. First they need to construct a question then ask people individually until they find someone who can give the appropriate answer, gradually building up knowledge about each other.

Worksheet 3.4: Knowledge check

This activity can be used to check your students understanding of some of the vocabulary used in the resource. To make this harder ask students to write short sentences using the words.

ANSWERS:**Worksheets 3.1a, 3.1b and 3.1c: How we travel**

1a: plane I	foot tunnel A	bus G	tickets H
DLR F	horse and cart D	underground B	car E
bicycle C			

1b and 1c:

foot tunnel — walk under the river,
 car — drive to a friend's house,
 underground — travel by train,
 bicycle — ride in the park

Worksheet 3.2: Our stories

False, True, True, False, False
 driving weekend
 teacher, bus fare
 taxis
 loves, bus

Worksheet 3.4: Knowledge check

how we travel — walk, fly, ride, drive
 where we travel to and from — bus station, airport, train station, bus stop
 types of transport — train, bus, horse and cart, plane, car